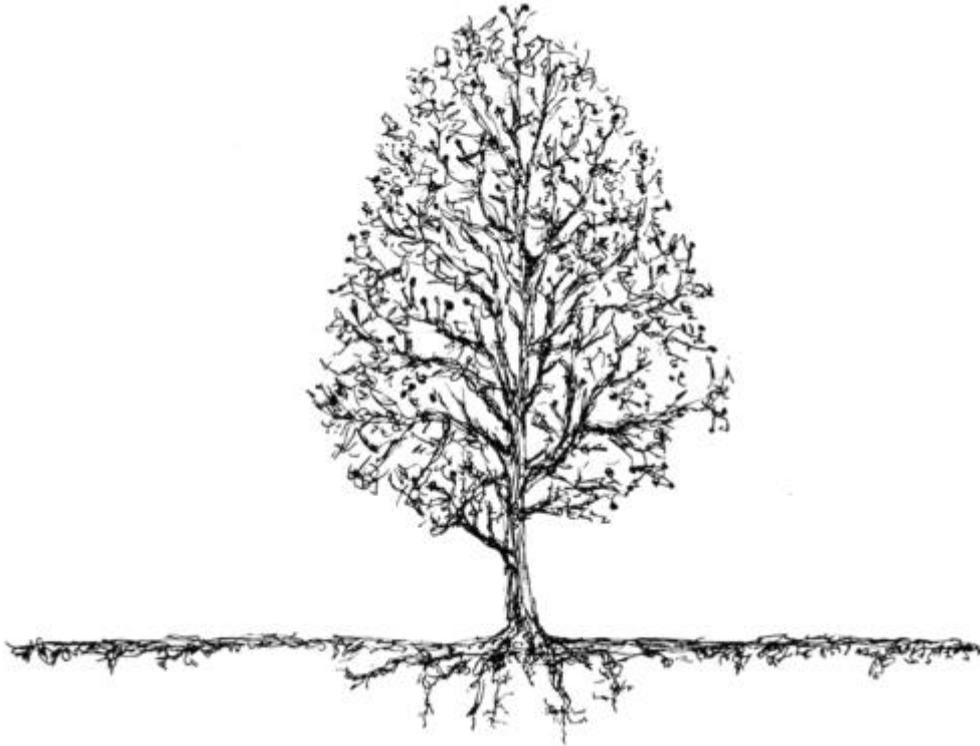


Trinity Term 2020



## Home Learning

Leicester Preparatory School

Inspiring Ambition – Unlocking Potential

# Introduction

In these uncertain times we are all trying to make sense of the world we find ourselves in. Whilst there is uncertainty in our current environment, we can all find comfort and strength from the relationships we have here at Leicester Prep.

The way pupils, parents and staff have responded to this crisis, if I may say, has been nothing short of miraculous. The support, collective determination and care which has been shown over the past few weeks is something to be cherished and should make us all feel proud.

The improvements in our school, the determination of the staff to provide a high-quality experience and our collective desire to do the best for all our pupils has never been more important. This is the driving force behind our Home Learning programme which I share with you now.

No one can say with any degree of certainty when we will emerge from the “lockdown” and when normal life will resume at Leicester Prep. But what I am certain of is that when we return to school, we will do so stronger and more united than before.

In order to ensure that the level of fees reflect the reduction in contact time for the children with their teachers we have taken the decision to reduce our fees. In order to achieve this reduction, we have taken made use of the government’s furlough scheme and reduced our staffing levels to ensure that our financial position is robust enough to weather any difficulties which may occur, whilst maintaining sufficient staff to deliver lessons and support our pupils.

As a result of these decisions children will notice that some of their teachers are different in certain areas, though we remain committed to delivering as much individual support as possible during these trying times.

In order to access our online learning platform, children will need an email address or access to one. We would advise a gmail account. Please forward your preferred email contact for the children to your teacher, by private message, on ClassDojo by Monday at the latest, in order that everything can be made ready.

With kind regards,

**Charlie Northcote**

Headmaster

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## Aims

We have devised a timetable for years 1 – 6 which aims to provide teaching and support in core subjects and across the curriculum. There will be Maths, English and reading sessions each day. The afternoon sessions will be utilised to deliver humanities, science, and other subjects.

These sessions will be delivered by the children's class teachers or a subject specialist.

The timetable has been designed with the following principles at its core:

- The delivery of interesting, engaging and curriculum-driven content.
- The provision of feedback and support sessions, enabling staff to give advice and foster independent learning.
- The creation of time in the week for pupils to focus on wider enrichment, as well as time with their families.

The proposed timetable can be found at the end of this document.

## EARLY YEARS

Kindergarten and Pre-Reception classes will have the same access to the platform used by the school and teachers will post 3 sessions per day. These sessions will be made up of Phonics, Maths and Topic. Phonics will be led from Read Write Inc, Maths and Topic will reflect each year groups age and stage.

Whilst we understand the challenges that may be faced with your child willing to complete work at home due to distractions, we shall aim to make the sessions as stimulating as possible. We advise each session should take around 20 minutes, however we will post them in the morning so your day can be planned around your own routines and the activities can be completed when suited.

Most importantly at this learning time in their lives have fun, maybe do the activities in the garden and try and make each day different. As the children continue to develop their personal, social and emotional skills we will post ideas for you to do with your children alongside their sessional work.

Mr Northcote and Mrs Saunders are available on a Wednesday afternoon for 'drop in talks', whereby if you need any support or wish to discuss anything, we can answer your queries. Please message them to make them aware you would like a scheduled call.

## REGISTRATION

Pupils will be required to register their attendance each morning between **8.45 - 9. a.m.** using the school's preferred method. This will be to register on ClassDojo, by clicking the attendance button. This maintains the school's legal obligation to monitor children's attendance at school. Parents should also be aware that work set by the school should be completed within the proscribed time limits. School must be notified if children are unable to attend virtual LPS or complete their assignments.

## ONLINE TEACHING

In order to provide lessons that minimise the need for parental support, our lessons will be structured to allow for:

- a section of video or audio explanation,
- shared work resources,
- an assigned piece of work
- a live chat/support session.
- Completed work can then be submitted, marked and feedback given.

### **Academic Curriculum**

The academic curriculum is broken down into curriculum plans for children in Early Years and Reception, and the main school. This allows us to provide for the diverse needs of pupils within our school. We are focussing our efforts on delivering Maths and English Lessons in the mornings, these being crucial to the development of all our pupils.

### **Engagement and Enrichment**

To support the academic curriculum will be a variety of programmes and activities, which will provide intellectual stimulation, enjoyment, and interaction for pupils. Whilst parents will doubtless have to help, we are doing the thinking for you and will provide activities, plans and guides.

These activities split into three main areas:

- Academic enrichment
- Cultural enrichment
- Family enrichment

### **School routine**

Children like familiarity, therefore we will be requiring them to register each morning for school. Join lessons at a set time and hand in work to deadlines. There will also be opportunities to interact with teachers in class time as well as reflect on things in reading and assembly times.

Whilst we accept that there will be additional responsibilities placed on you as parents to support and perhaps even teach certain aspects of the learning this term, we are devising work that children should with our support be able to work on independently.

The timetable is structured to provide learning and interaction with teachers in the mornings. This should we hope, enable parents who are working from home to complete their own tasks. The timetable also has built into it, catch up sessions. These sessions enable children to catch up or finish any work they have been assigned that day; staff will assign mid-day deadlines for most work, to enable pupils to work on things after their lessons before submitting it for marking.

The online learning will work best when viewed as a partnership. The staff and I will be available to discuss strategies with parents, please do have a look at the tips published on ClassDojo for home learning.

In early years we appreciate that asking a four-year-old to sit in front of a computer or tablet for hours is impossible. Therefore, the structure of the day will be advised by staff, with content delivered each morning and afternoon. There will be plenty of opportunity to discuss with staff and obtain support and our activities will be designed to occupy children for units of time during the day.

## COURSEWORK

In order to develop children's independent learning, we are delivering humanities, modern languages, and arts as lessons, but also as coursework modules, to be completed over the course of the term.

The school will issue a mark scheme and guidance for each subject. Topics and titles will be decided on a year group basis, older pupils will hypothesise, whereas younger pupils will be required to provide information on a given theme. For example, a project on the romans might be specific to the gods, or the roman towns.

Whereas a science project may be about photosynthesis, tourism for geography and so on. There will be deadlines for each section, introduction, chapters, and conclusion. In completing their coursework children will be required to conduct research and present their work in a methodical way

The mark scheme is detailed below.

<b>Component of Coursework</b>	<b>Criteria (if appropriate / applicable)</b>	<b>Maximum mark</b>
<b>Cover page</b>	Including: title of the coursework, an Image to reflect the title, Name, Form and Trinity 2020	<b>2</b>
<b>Introduction</b>	Including: aims of coursework, background information, an outline of the investigation	<b>6</b>
<b>Main body</b>	Including: any research made, description of factual material, writing up of study or findings, appropriate headings / tables / images / text quotations	<b>28</b>
<b>Conclusion</b>	Including: a summary, any personal reflection, possible areas for further study	<b>6</b>
<b>Acknowledgements</b>	Including: bibliography of books, citation of websites, list of resources used	<b>4</b>

## TUTORIALS

The Head and Deputy Head will hold drop-in sessions online each Wednesday, in line with the latest school developments. This can take the form of phone calls or zoom/skype meetings. Please do get in touch to schedule a call or online meeting.

Children will be gathered once a week for a class tutorial meeting on Zoom, in order that the social aspect of school can be maintained as much as possible and an assembly, on Fridays.

Small group support will be available during each lesson slot and during the early afternoon catch up sessions, where staff will take it in turns to offer online support.

Credit Cards: We will continue to reward the hard work and dedication of our pupils with our credit card system. We very much hope that the children will return in time for the end of term, in order to receive their prizes in person, but failing that we will celebrate their successes remotely.

## ACADEMIC, SOCIAL AND CULTURAL ENRICHMENT – 3. P.M.

The aim of this programme is to engage pupils outside the normal academic subjects, these are not compulsory they are just for fun! Activities may include:

### Academic Enrichment

- Bushcraft activities to get everyone outside
- Weekly Lego challenge to support our budding engineers
- Language lessons
- Quiz sessions
- STEM experiments which can be repeated at home

### Cultural Enrichment

- Teacher story time to help our youngest pupils feel connected to their teachers
- Read/Watch/Listen recommendations
- Movie making
- Live streamed music concerts
- Choir sessions
- Art competitions
- Individual music lessons

### Family Enrichment

- Weekly quizzes for the whole family
- Grow your own challenges
- Weekly recipe – a recipe set at the start of the week; child then cooks for the family and posts.
- Trick shots – complete the most outrageous trick shot, winners will be chosen by the Headmaster.

## TECH SUPPORT

As many schools have suffered with teething troubles, our use of ClassDojo has been very solid. This will be our fallback position, should technical issues preclude more ambitious teaching strategies.

We are investigating the app Showbie as a more structured method of delivering time restricted learning assignments. This app also allows video which can be recorded, on screen editing by children (they can write on an ipad or tablet) deadlines for the submission of work, shared folders, and chat facilities, both video/audio and text. We will be releasing the login details and download instructions as soon as possible.

In key stage 2 we will be making use of Atom, an online learning platform that delivers the KS2 curriculum in Maths and English, as well as verbal and nonverbal reasoning.

Technical queries should be relayed to the headmaster.

## SAFEGUARDING

As with any school setting, the safety and welfare of our pupils remains our priority, as such parental or pupil concerns are important to us. Should anyone wish to speak to us about any safeguarding matter please contact, in the first instance either Mr. Northcote or Mrs. Collins.

## LIFE SKILLS AND PSHE

We realise that the environment that children now find themselves in is challenging, particularly regarding the children's personal and social development. This is a unique time, but it does provide opportunities to develop skills that children will need in the future. We will help to provide opportunities for the children to develop skills in a variety of areas.

- Listening skills will be enhanced through our online learning environment. Children will have to listen carefully to instructions and explanations in order to complete assignments.
- Creativity will be encouraged through art, design, and drama.
- Time management skills will be developed as children adapt to a new school day, which will evolve during the term, but which will require them to work independently and to a deadline.
- Critical thinking: this will be developed by challenging tasks and coursework modules designed to develop children's research, evaluation and writing skills.

PROPOSED ONLINE LEARNING TIMETABLE – TRINITY TERM 2020

		9.00 - 10.00	10.00 - 11.00	11.00 - 11.30	11.30 - 12.00	12.00 - 12.30		2.00 - 3.00	3.00 - 4.00	
MONDAY	5 & 6	Maths BC		English CSN	Break	Catch Up	Lunch	History Coursework CSN	Enrichment	
	3 & 4	English CSN		Maths BC		Catch Up				Reading
		9.00 - 9.40	9.40 - 10.20	10.20 - 11.00		11.30 - 12.00				12.00 - 12.30
	2	Reading	English PC	Maths PC		Catch Up				Reading
	1	English PC	Reading	Maths CS		Catch Up				Reading
	Rec EYFS	Phonics/Numeracy/Topic								
		9.00 - 10.00	10.00 - 11.00	11.00 - 11.30	11.30 - 12.00	12.00 - 12.30		2.00 - 3.00	3.00 - 4.00	
TUESDAY	5 & 6	Maths BC		English CSN	Break	Catch Up	Lunch	Science Coursework CSN	Enrichment	
	3 & 4	English CSN		Maths BC		Catch Up				Reading
		9.00 - 9.40	9.40 - 10.20	10.20 - 11.00		11.30 - 12.00				12.00 - 12.30
	2	English PC	Reading	Maths PC		Catch Up				Reading
	1	Reading	English PC	Maths CS		Catch Up				Reading
	Rec EYFS	Phonics/Numeracy/Topic								
		9.00 - 10.00	10.00 - 11.00	11.00 - 11.30	11.30 - 12.00	12.00 - 12.30		2.00 - 3.00	3.00 - 4.00	
WEDNESDAY	5 & 6	Maths BC		Form Time CSN	Break	Catch Up	Lunch	RE/MFL/ Music Coursework	Enrichment	
	3 & 4	English CSN		Form Time BC		Catch Up				Reading
		9.00 - 9.40	9.40 - 10.20	10.20 - 11.00		11.30 - 12.00				12.00 - 12.30
	2	Reading	English PC	Maths PC		Form Time PC				
	1	English PC	Reading	Form Time CS		Catch Up				Reading
	Rec EYFS	Phonics/Numeracy/Topic								
		9.00 - 10.00	10.00 - 11.00	11.00 - 11.30	11.30 - 12.00	12.00 - 12.30		2.00 - 3.00	3.00 - 4.00	
THURSDAY	5 & 6	Maths BC		English CSN	Break	Catch Up	Lunch	Geogrphahy Coursework BC	Enrichment	
	3 & 4	English CSN		Maths BC		Catch Up				Reading
		9.00 - 9.40	9.40 - 10.20	10.20 - 11.00		11.30 - 12.00				12.00 - 12.30
	2	English PC	Reading	Maths PC		Catch Up				Reading
	1	Reading	English PC	Maths CS		Catch Up				Reading
	Rec EYFS	Phonics/Numeracy/Topic								
		9.00 - 10.00	10.00 - 11.00	11.00 - 11.30	11.30 - 12.00	12.00 - 12.30		2.00 - 3.00	3.00 - 4.00	
FRIDAY	5 & 6	Maths BC		English CSN	Break	Catch Up	Lunch	DT/Art Coursework PC	Enrichment	
	3 & 4	English CSN		Maths BC		Catch Up				Assembly
		9.00 - 9.40	9.40 - 10.20	10.20 - 11.00						
	2	Reading	English PC	Maths PC		Catch Up				
	1	English PC	Reading	Maths CS		Catch Up				
	Rec EYFS	Phonics/Numeracy/Topic								