

Leicester Preparatory School

Accessibility Plan

Date: September 2026

Date to be reviewed: September 2027

LEICESTER PREPARATORY SCHOOL DISABILITY ACCESS PLAN

Consideration must be given to the school's position as regards accessibility.

The school would like to be able to accommodate children with some disability but is much restricted by its building. The doorways are narrow and the corridors change width and surface covering. There are many changes of floor level (four floors and half floors with narrow/curved stairways) and very little flexibility for ramps/lifts to allow access to wheelchairs. Access from the road is stepped with little opportunity for ramped provision. The school would encourage parents to view the buildings and assess for themselves the accessibility required. Parents may be encouraged to consult the LEA and visit other schools in the area which may be better placed for particular needs.

Target	Tasks	Timescale	Budget	Responsibility	Monitoring	Success Criteria
ACCESS TO CURRICULUM Ensure access to computer technology appropriate for pupils with disabilities.	● Priority to be given to purchasing computer technology as required for pupils with disabilities. ● School staff to ensure they are aware of up-to-date technology available to aid specific pupils with disabilities.	As required - unless needs of pupils in school require immediate action.	Up to £500 p.a.	All key leaders SENCO	SMT Director	● Access to appropriate computer technology will be improved for all disabled pupils. ● No purchases required as of Sept 2017.
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	● Incorporate pupil's needs into all planning. ● Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils within the school & anticipatory duties. ● Purchase of resources to increase pupil's participation.	Ongoing.	Curriculum area plans.	All staff	SMT Director	● Improved access to curriculum for all pupils. ● Needs to be discussed at staff meetings
ACCESS TO CURRICULUM	● Promote awareness of the rights of the child, especially Article 23: Children should	Ongoing.	n/a	All staff	SMT	● Increased participation in school life for pupils with disabilities.

Prioritise pupil participation in school activities.	have special care & support if they need it. ● Ensure pupil activities are accessible to all pupils.					
SCHOOL POLICIES Ensure all policies consider the implications of Disability Access.	● Consider all policies in view of any specific priorities identified for pupils.	Ongoing.	n/a.	SMT	SMT Director	● Access to all aspects of school life for all pupils.
SCHOOL BUILDINGS Ensure that access to school buildings and site can meet diverse pupil needs.	● Accessibility & clarity of signs around school. ● Awareness of independent access. ● Clear identification of room functions. ● Line marking to highlight change of levels	Ongoing.	As required	SMT	SMT Director	● Access to school buildings and site improved. ● Line marking to denote changes of level maintained throughout the school. ● Room function labels altered to reflect changing room uses.
CLASSROOMS Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.	● Plan classrooms in accordance with identified pupil need. ● Organise resources within classrooms to reflect pupil need. ● Incorporate accessibility into any proposed structural alternatives. ● Provide quiet areas within the school. ● Look at accessibility in all areas of school life.	Ongoing.	As required	All Staff	SMT Director	● Appropriate use of resources for diverse needs of pupils with disabilities.

NEWSLETTERS & DOCUMENTS Availability of newsletters and school documents in alternative formats.	• Large print or audio available if required. • Text. • E-mail.	Ongoing.	£500 p.a.	SMT Director	SMT Director	Information to pupils with disabilities and parents / carers will be improved.